# Where did that year go?!

... or important decisions approaching

# What is this evening about?

- In 55 weeks year 12 students will be at the end of their schooling and will need to choose what to do next! Should they ...
  - ... get a job?
  - ... join a school leaver programme?
  - ... start an apprenticeship?
  - ... apply for a sponsored degree programme?
  - ... apply for a degree apprenticeship?
  - ... sign up for some work experience or an internship? ... go to university?
  - ... put off the decision and take a "gap year"?
  - ... put off the decision and stay at home forever!

#### plus some admin and advice



# Getting a job

# School Leaver Programmes



Some of the companies who employ school leavers

### **Mrs Rosemary Brown-Humes**

## Careers and Higher Education Co-ordinator

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# APPRENTICESHIPS

- What are they?
- Who should get one?
- Where do I look for information?
- What are the advantages and disadvantages?









All apprentices follow an approved study programme which allows them to gain a nationally recognised qualification at the end of the apprenticeship.

### The Apprenticeship Levy (April 2017)

an employer with an annual pay bill of more than £3 million has to pay a levy of 0.5% of its total annual pay bill into a fund.

the employer can access the fund to pay for the cost of the training for its apprenticeships





Appz HH Central Careers Hus	-			
Rank + Filter	+ Search +			
	rmediate (0)	Advanced (2) Equivalent to A levels	Higher / SLP (31) Higher / SLP / Degree apps	
		Organisational Development Support Officer Apprenticeship Westminster City Council Distance: 0 miles	Civil Service Fast Track Apprenticeship: Business London Civil Service Distance: 1 miles	
		Performance and Business Support Apprentice Westminster City Council Distance: 0 miles	Civil Service Fast Track Apprenticeship: Digital and technology - London Civil Service Distance: 1 miles	
			Civil Service Fast Track Apprenticeship: Commercial - London Civil Service Distance: 1 miles	
			Civil Service Fast Track Apprenticeship: Project delivery - London Civil Service Distance: 1 miles	

### SPONSORED DEGREE PROGRAMME

VS

### **DEGREE APPRENTICESHIP**

#### **Apprenticeship levels:**

#### Traineeship:

- equivalent to GCSEs or below
- unpaid but you gain skills and qualifications

#### Intermediate:

• equivalent to GCSEs

#### Advanced:

• equivalent to A-levels

#### Higher:

equivalent to a Foundation Degree

#### **School Leaver Programme:**

some large employers run their own bespoke training programme which recruit school leavers. These include the Big Four accountancy firms, Deloitte, KPMG, PwC and Ernst & Young.

#### **Degree Apprenticeships**:

as well as working on the job, you study for a degree. You earn from day one and your tuition fees are paid by the employer.



Apprenticeships are competitive – not a soft option

Time consuming application process - consider when you'll be applying and the effect this will have on you're A level studies

Consider applying in a gap year or deferring your university place



#### Advantages:

No student loan and a salary!

Employers like apprentices because they can mould them to what they want –more valuable to the employer than a new graduate therefore good job prospects

Good for students who know what they want to do as a career – the apprentice trains for that job only but gets loads of work experience which would help in applying for other jobs.



#### **Disadvantages:**

Not the usual uni experience!

It's a job, so apprentices will have to study alongside their day job – probably some weekends, evenings and holidays

It's a job, so you can get fired!



#### Where do you get information about apprenticeships?

Pathway

Unifrog (soon)

Websites mentioned in the March Careers Bulletin:

https://resources.amazingapprenticeships.com www.gov.uk/apply-apprenticeship www.studentladder.co.uk www.targetcareers.co.uk

# University



Source: Department for Rusiness, Innovation and Skills/Office for National Statistics (2011-12 figures are provisional)

#### The sixth form team

# Is university still relevant?

25% of jobs are considered graduate jobs.

Graduates still have higher employment rates.

Graduates still earn more on average.

The experience of university gives students a wider world view through meeting a wider variety of people.

# Reasons to consider going to university.

To become a member of the graduate community.

It is compulsory for my desired career.

It is a unique and life changing experience.

# **Choosing a Course**



**Talk to people**! – Mrs Brown-Humes, teachers, friends, parents, relatives - anyone really!

**Use the online resources –** Propectuses, UCAS, Which, Guardian, Good university, Unifrog.

**Open Days/Visits** we strongly recommend using the period after internal. Weekends and vacations are also good times. Go with a list of questions eg what do graduates from this course go on to do? What makes this course unique? What are the accommodation options? Is there a 'near miss' policy?

# Unifrog demo.

If the gods of the internet are willing....

# Applications for are made through the University and Colleges Admission Service (UCAS)

Purely on-line submission which costs £24. Fill in sections on Family history and education Health University choices Education history and results **Examination predictions** Personal Statement Reference

# Applications for Drama/Music and Art are made differently

Drama and Music students apply through the Conservatiore UK system CUKAS. Like UCAS with similar inputs but an increased emphasis on performance.

Art colleges applications are generally by college and portfolio.



### **Evidence of Academic performance I**

#### Your GCSE results.

GCSE grades are important for competitive courses. They are also an indicator for STEM subjects that an applicant can succeed in <u>multiple/all</u> disciplines.

All certificated results (grades) must be declared on your UCAS form; if you still have the chance to resit a module both results must be evident. Universities are showing increasing preference for candidates who do <u>not</u> resit. Oxford, Cambridge and most Medical schools do not favour resits at

# Evidence of Academic performance II

#### **UCAS** predicted grades

Yours teachers will be asked to make <u>evidenced</u> predictions about your future examinations. The strongest single point of evidence is next weeks exams.

UCAS have stated that borderline predictions should be rounded up. le A/B is predicted an A.

However they cannot be based on hope or "if they really tried"

# Personal Statement

This crucial document, which may be no more than 4,000 characters in length, is the tool with which you will impress university admissions officers

The content should be 70% academic in focus, 30% extra-curricular. Oxford and Cambridge 75:25

Work experience, where relevant (eg medicine, veterinary, dentistry, law etc) should be discussed knowledgeably



The sixth form team





These are composed by your form tutor, from the subject reports which your teachers write this term.

Judd references are positive and honest

All references are open; your tutor will show them to the student on completion. If there are inaccuracies, that is the time to change them. References are not sent home.

All UCAS forms, including references, are checked by Mrs Lynch-Howard and Headteacher.
# **University Choices**

You may choose up to a maximum of 5 institutions

Applicants for Medicine/Vet Science and Dentistry may only choose 4

You may not apply to both Oxford and Cambridge



### Some of the (Russell Group) universities Juddians often choose



## Not forgetting

Cardiff	Edi
Glasgow	Live
LSE	She
Bath	Rea
Brunel	Leid

Edinburgh Liverpool Sheffield Reading Leicester Kent Loughborough St Andrew's Oxford Brookes UEA

... and many more, including art/music colleges

*Remember – the course must be the right one for you.* 

# **Studying Abroad**

We have experience in supporting successful applications to the USA.

The systems are very different but year 12 have had a presentation by Harvard about those differences.

Obviously this has been made more uncertain but many EU countries do not charge for university education and some like the Netherlands run their courses entirely in English.

# UCAS TELL US NOTHING!!!!

The UCAS application is a matchmaking process to set up contracts between students and universities.

### UNIVERSITIES TELL US NOTHING!

We have no idea of offers made or interview asked for unless you happen to tell us.

# Entrance Examinations and interviews

Without AS levels many universities have re-established entrance examinations and interviews as part of their selection process.

You must enter these by application to the exams office.

## **Interview Support**

The practice interviews offered here to all Year 12 students on 24 May are an invaluable first step in presenting yourself to others. Their CV will be used to guide the interview and we match professions where we can and where they have been stated.



## **Offers and acceptance**

Your 5 choices will let you know through UCAS whether they would like you to join them.

Offers may be conditional (eg A\*AA with A\* in maths or Physics) or unconditional.

When you have all your offers you must make a <u>FIRM</u> <u>CHOICE</u> and an <u>INSURANCE CHOICE</u>



#### **No Offers?**

UCAS Extra

Clearing. Increasingly important as a resource for students and universities, but requires you to be flexible. (Only about 6 universities choose *not* to use Clearing)

**Adjustment Period** 

#### **Student finance**

There will be a form to complete to apply for

tuition costs and maintenance costs

## **Gap Year or Deferred Entry?**

Do not assume that if you receive offers for a course starting in 2019, that all universities will allow you to defer to 2020.

However, some universities and some faculties (eg Maths) do not encourage deferred entry, so check your choices carefully.

Important to have concrete plans for a gap year: volunteering; employment; internships/work experience; training. All show commitment, drive, eagerness for new experiences.

If you choose to apply to university after finishing A levels, you should still apply through the school DO NOT leave things to the last minute!

#### **GAP YEAR**

Work Experience or an Internship

The Year in Industry programme

Volunteering

Travel

### Key Dates I

UCAS Search tool for 2019 goes live beginning of May, 2018. Use this ASAP to research choices

We brief students on UCAS process in form period at that time – attendance is essential. The updated Judd UCAS guide will be accessible to students and parents on the school website from that date.

Early applicants submit completed applications to tutors **before end of summer term.** 

## Key Dates II

- <u>15 October</u> official Oxbridge, Medic, Vet, Dentistry, applications deadline, **but** we aim to have all these applications in well before the deadline
- All other UCAS applications to be submitted to school by <u>October half term</u>. No enhancement of predicted grades will happen after this point.
- <u>15 January 2019</u>. UCAS deadline for all applications except some art and design courses



### A lot to take in!

This presentation will go on line

All important deadlines will be communicated multiple times in letters, reports and emails! Don't forget it is study leave for the next two weeks!

Please feel free to stay and ask questions.



#### Overheard....

"What do I need to get so I don't get kicked out?"

"It doesn't matter if you get a bad grade in the UCAS exams"

"Universities only ask for 3 A levels"

"I don't need a CV for the practice interview"