

Criteria for the Admission of students to Year 7 in 2020

The Judd School complies with the Co-ordinated Admission Scheme which is administered by KCC. All students must be boys assessed suitable for grammar school through the Kent PESE. A maximum of 180 places will be offered.

In September 2019, the school will open a Specialist Resource Provision for students with autistic spectrum disorders (ASD). Up to 4 students would be admitted each year to the resourced provision for students with ASD. These places are reserved for students with Education, Health and Care Plans (EHCPs) with a diagnosis of ASD and would be allocated by the local authority, NOT by the school. These places would be in addition to the PAN of 180.

However, before the application of oversubscription criteria, other children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number of 180 would be reduced accordingly.

The Inner Area

157 places will be allocated to students resident in the Inner Area, which is defined by the following postcodes:

- TN1, TN2, TN3, TN4, TN8, TN9, TN10, TN11, TN12, TN13, TN14, TN15;
- ME18, ME19;
- TN16 1** and TN16 2** (not TN16 3** or TN16 9**);

- DA4 0** (not DA4 9**).
- Plus the civil parish of Halstead (where this is not included above)

The Outer Area

23 places will be allocated to students resident in the Outer Area which is defined as being outside the Inner Area (above) and within the mainland of the United Kingdom.

Undersubscription

Should there be insufficient qualifying applications in one of the areas then the number of places allocated in the other area will be increased accordingly.

Oversubscription Criteria for the Inner Area

1. Children in Local Authority Care or Previously in Local Authority Care.
Any Looked-After or Previously Looked-After Children who receive a 'Grammar Assessment' in the Kent Test.
2. Free School Meals
Up to 5 places to students registered in the current academic year for Free School Meals, ranked according to aggregate score on the Kent PESE tests (the highest score being given the highest rank). *Applicants in this category will need to fill out a Supplementary Information Form.*
3. Academic Ability
This will be measured by ranked aggregate

scores on the Kent PESE tests (the highest score being given the highest rank).

4. Distance
Where scores are the same students will be further ranked by distance from home to school.
5. Random Selection
A random selection will be applied should two or more applicants have the same score on the PESE test and the same distance from home to school.

Oversubscription Criteria for the Outer Area

1. Children in Local Authority Care or Previously in Local Authority Care.
2. Academic Ability
This will be measured by ranked aggregate scores on the Kent PESE tests (the highest score being given the highest rank).
3. Distance
Where scores are the same students will be further ranked by distance from home to school.
4. Random Selection
A random selection will be applied should two or more applicants have the same score on the PESE test and the same distance from home to school.

The waiting list will be maintained until 31 January 2021. It will be re-ranked in accordance with the oversubscription criteria each time a student is added or removed. For full details on admissions, please see our website.

Transition to Secondary School

Open Evening

We encourage boys in Years 4 and 5 (and their parents) to attend our Open Evening to see if The Judd School is a suitable place of learning for them. All the departments offer an insight in to the rich curriculum and other opportunities offered here.

A member of the Sixth Form will welcome you at the gates and give you a tour of the site. You are then able to choose an area of the school to visit next, where a Year 7 student will guide you around the classrooms, and answer any questions you may have.

The Headteacher gives a number of talks during the evening for which you will have a reserved place indicated to you on arrival.

Open Morning Tours

These take place in the Autumn term, in the window between receiving 11+ results and submitting the application form. These mornings will involve a guided tour of the school on a normal working day, plus the opportunity to put questions to the Senior Leadership Team.

Induction Evening

For the majority of new entrants, the first time they see Judd after the Open Evening and gaining their place is at the Induction Evening in June. Here they

will be warmly welcomed to the school and get a chance to meet other students from their new forms and their form tutor, where they will take part in activities designed to start the process of making new friends.

Following a talk from the Headteacher, parents are then able to socialise with other parents in their son's House and year over a drink.

Primary Visits

Pastoral care starts in the summer term of Year 6, with our aim being to visit every one of our new students in their primary school. Visits are generally made by the House team; a teacher will meet with your son in the primary environment, which should enable them to feel safe and happy to discuss issues about their forthcoming change of school or ask any questions.

Induction Day

The induction day for new Year 7 students takes place in July. Boys are invited to attend the whole day to take part in a mixture of taster lessons, team building activities and to experience our excellent dining room for the first time with a free hot lunch!

During the day they will meet up again with their form tutor and also meet the future Year 8s who will be in their form.

Football Fiesta

This is a hugely enjoyable day at the end of the Summer Term when boys compete in House teams for the first time, together with members of the whole school community. It is truly a day to get together and play, for boys with all footballing ability or none!

Induction Trip

During his first month at Judd, your son will embark on an overnight induction trip, to further enhance the links the boys create with their fellow House members and members of the pastoral team. The boys participate in a mixture of mental and physical activities that are designed to encourage them to work together to overcome challenges.

Keeping in Touch

We appreciate that this is not only a daunting time for your son, but also for you. The activities listed here are to help this transition run as smoothly as possible. This support, of course, does not end here – it is merely the beginning.

We welcome regular communication and remind you that you can always make an appointment to see a member of staff to discuss your son's education or wellbeing.

Exam Results 2018

A Level

	A*	A	B	C	D	E	Entries	% A* - B
Art	5	2	0	0	0	0	7	100
Biology	13	28	8	4	0	1	54	90.7
Economics	12	28	18	6	1	0	65	89.2
English Literature	5	4	2	2	0	0	13	84.6
French	2	4	6	2	2	0	16	75.0
Geography	3	3	8	4	1	0	19	73.7
German	3	1	0	1	0	0	5	80.0
Government & Politics	1	1	8	7	1	0	18	55.6
History	2	8	20	6	1	0	37	81.1
Latin	1	5	1	0	0	0	7	100
Mathematics	48	45	16	4	5	1	119	91.6
Mathematics - Further	12	14	10	4	1	0	41	87.8
Music	1	2	1	0	1	0	5	80
Physics	15	21	17	7	5	0	65	81.5
Product Design	1	5	2	2	0	0	10	80
Religious Studies	4	5	5	1	0	0	15	93.3
School	128	176	122	50	18	2	496	85.9

	D1	D2	D3	M1	M2	M3/P	Entries	% D1 - M2
Chemistry PreU	10	7	7	7	4	10	45	78

	2018	2017	2016	2015	2014	2013
% A*	26.8	28.5	23.4	21.2	25.8	26.2
% A* - B	85.3	85.2	85.7	82.9	85.2	91.1
% 3 A Grades	43.9	47.5	39.8	40.9	53.5	47.5

GCSE

	9	8	7	6	Entries	% 9-5
Art	0	0	8	10	22	95.5
Biology	65	28	32	24	157	100.0
Chemistry	52	44	30	13	156	96.8
English Language	10	40	42	43	157	96.8
English Literature	18	34	40	43	156	98.7
French	18	30	21	17	100	96.0
Geography	35	27	18	7	89	97.8
German	13	30	18	13	92	88.0
Latin	25	14	10	6	58	100.0
Maths	53	51	35	16	157	100.0
Music	8	6	6	4	33	97.0
Physics	68	38	23	21	157	99.4
RS	28	14	12	4	61	100.0
RS Short Course	1	18	23	23	94	81.9
Other Subj 9-1	1	0	0	0	1	100.0
School	395	374	318	244	1490	97.7

	A*	A	B	C	Entries	% A* - C
Product Design	8	14	24	5	53	96.2
History	43	36	21	11	117	94.9
Maths (Further)	10	12	0	0	22	100.0
Other Subj A*-G	5	0	1	0	6	100.0
Add Maths FSMQ		27	8	5	40	100

	2018	2017	2016	2015	2014	2013
% A*, 8, 9	51.2	54.5	52.3	56.3	53.1	43.3
% A, 7	73.6	26.3	29.0	30.4	29.7	33.0
% A* - B (or 6+)	90.3	94.3	95.2	96.6	95.1	93.1

Life in Pictures!

