



The Judd School

Learn, Grow, Belong

Headteacher's Welcome

Thank you for considering The Judd School for that most important decision about your child's education. We are privileged to be providing a challenging, supportive and enjoyable environment to some of the brightest students in the South East.



Whether joining us in year 7 or in the Sixth Form, we work tirelessly to ensure a smooth transition, both before September and in those critical first few months

to put students at ease and help them find new friends, interests and a sense of community.

The Judd School is a special place to learn together, for students and for staff. We have a long tradition of success, but take a modern approach to learning, in and out of lessons.

The school's maxim is 'Learn, Grow, Belong' and this epitomises our approach in all we do. Students are given many opportunities to

develop – socially, academically and personally – we are proud of the way they embrace life.

Students' involvement in a range of activities characterises life at the school, be it in: sporting endeavour; music; drama; academic competition; clubs and societies or the many and varied educational visits on offer.

Students leave us ready for life in an ever-changing world, equipped with the skills, passion, confidence and maturity to be successful in their chosen field in the future.

Most go on to top universities, with around 20 each year going up to Oxford and Cambridge, but some students take other opportunities in the City, the arts and abroad.

Please find time to visit the school and experience it for yourself. I trust you will find it to be a happy, nurturing and forward-thinking environment with a buzz around learning.

| Jonathan Wood - **Headteacher**

Please come to our Open Evening in September to experience school life. Year 6 parents can also view the school in action at the open mornings in October. Please visit judd.online for more details.





Ensuring Excellence

success in examinations is an end product of years of hard work from a team of people around each child, supporting the endeavours of the individual:

Subject teachers

- well qualified specialists with a passion for their subject, able to inspire and motivate others through planning engaging, thought-provoking lessons that use questioning to unpick barriers to understanding and stimulate enquiring minds.

Pastoral support

- only happy students achieve. It is every member of staff's primary role to ensure the welfare of students. Our pastoral team keep regular communication lines open with parents so that concerns can be shared and resolved.

Students

- learning a great deal from one another, both informally in the classroom and in structured school schemes including: subject prefects; mentors; supporting clinics; and through the many clubs and societies run by students for students.

Additional support

- the Student Support team are very experienced in helping students with a range of specific needs to excel at Judd. We have an inclusive approach, assisting students in the classroom, but also provide one-to-one help where needed.

Parents

- are the final critical part of the equation, from encouraging children at home, taking an interest in what they are learning, praising successes and maintaining communication with school.

The above efforts of all parties ensure the best possible academic outcomes, which while important, are only a part of the education provided at Judd.

Learn

supporting students to develop into highly effective learners, rich with powerful knowledge

By putting the development of students' learning characteristics at the heart of how we teach, we aim to deeply embed a love of learning and the skills required to be successful at the very highest level.

Students are given time to reflect on their progress and are expected to take increasing responsibility for their learning and target setting. Real successes come from a willingness to fail; students' curiosity is nurtured and the courage to think creatively

and challenge oneself is celebrated. The ability to learn effectively as part of a team is enhanced by offering lots of opportunities to do so in a safe environment, with a specific focus on developing those traits.

Our inclusive approach to education ensures all views are listened to, minds are broadened to others' experiences and beliefs; students are encouraged to challenge one another in a respectful, reasoned way.

Our curriculum is academic from the beginning of Year 7, spanning languages, humanities and creative subjects in addition to the core subjects – three sciences, English, Maths and Religious Studies. Students retain this breadth as they make choices for study in Year 9 and for GCSEs. All students partake in Games throughout their school life. Further information on choices is made available closer to the time, see the website for current booklets.





empathetic:

/ɛmpəˈθetɪk/ *adjective*

respecting others' points of view, interests and beliefs



inquisitive:

/ɪnˈkwɪzɪtɪv/ *adjective*

is curious and creative; keen to challenge themselves, including using their imagination to stretch themselves as learners, beyond what comes easily



collaborative:

/kəˈlæbəreɪv/ *adjective*

is proficient when learning in teams, taking responsibility for work within the group in a variety of roles



courageous:

/kəˈreɪdʒəs/ *adjective*

taking risks and learning from their mistakes or failure



reflective:

/rɪˈfleksɪv/ *adjective*

taking responsibility for their progress by planning, reviewing, and improving their own learning



reasoning:

/rɪːz(ə)nɪŋ/ *adjective*

using logic and rationality to construct effective arguments, and identify potential flaws in others' arguments





"Meeting my new
form group several
times before
September made it
really easy to make
friends and settle in."

Year 7 student



Grow

guiding students to mature into caring and responsible citizens in a fast developing world

Our primary concern is that students have a well-rounded and enjoyable experience throughout their time at the school. We aim to instil in them a respect for others, a desire to always give their best, a willingness to participate, the ability to lead and the opportunities for them to make the most of their time at Judd.

Central to the development of students is the House system, which enables us to provide continuity of care, with the Head of House overseeing students' pastoral care until Year 11, when the Sixth Form team take the lead.

Students are encouraged to immerse themselves in the identity of the House through a range of activities including: competitions in arts, music and sport; leading House assemblies; taking on prefect duties; taking Student Researcher roles; acting as guides at Open Evenings and Mornings; participating in clubs and societies; and running charity events. To encourage and celebrate involvement, we award House Colours when students

have participated in a broad range of House and school activities.

In addition to the caring nature of our tutor groups and wider pastoral team, we employ qualified counsellors and have a team of trained Mental Health First Aiders, both students and staff, who offer emotional support. The Student Support team are very experienced in helping students manage anxieties about their learning as well as overcoming other barriers to their success.

Our Specialist Resource Provision (SRP) caters for boys with Autism who have an EHCP, places are allocated by specialist teams within KCC working directly with the school. As such, we are well placed to support other students with similar traits and needs who join the school.

Complementing form time sessions and assemblies, the PSHE curriculum is a broad programme, delivered by a combination of trained teaching staff and outside agencies, covering a range of current issues.

CCF

The Judd School benefits from both an Army and an RAF section within its Combined Cadet Force. Opportunities within the CCF are many and varied, including activities such as drill, first aid, signals, shooting, adventure training, gliding, flying and night exercises.

Visits

In addition to the usual fieldwork and the long-running exchanges in France and Germany, visits are arranged in all subject areas. The school also runs annual ski and sailing trips, sports tours (in rugby, cross-country and cricket) and a biennial World Challenge expedition. Students also travel internationally to compete in finals of world competitions: the Student Investor Challenge winners were flown all expenses paid to New York and a team from Judd travelled to Boston for the iGem finals (a worldwide synthetic biology competition) and were awarded a Silver Medal and two further prizes.



Belong

life at school engenders a true sense of community through shared interests, common goals and mutual respect

A key feature of the school is the remarkable number and variety of clubs, educational visits and activities in sport, music and academic enrichment. Meeting on a regular basis are a broad array of societies including: Chess, Christian Union, Coding, Debating, Gardening, Green Power, LGBTQ+ Society, MedSoc, MUNGA, Philosophy and Potions to name but a few.

Music

Music has always played a strong part in school life, the ensembles and student-led opportunities are myriad: senior and junior orchestras; big band; wind band; samba; jazz and rock groups; junior singers; choirs and a barber shop group. There is something for everyone with a balance of classical and a range of modern musical genres. A host of peripatetic music teachers attend on a regular basis to aid individual instrumental tuition and lead some of the groups. All Year 7 students compete in the Tea Concert, singing in their House groups.

Drama

Each year, in addition to the School Production – alternately a play or a musical – there are performances from the younger year groups and the Sixth Form who cast, direct and perform their own play. Also, individual and group peripatetic lessons are available in acting, musical theatre and public speaking.

Duke of Edinburgh

The majority of Year 10 students take the opportunity to complete their Silver Duke of Edinburgh award, which includes substantial commitments in service, skills development and expeditions. Sixth Formers are encouraged to embark upon the more challenging Gold Award which provides an ideal framework for developing and recognising their wider character, initiative and service to the community.

OJ Community

We have a strong network of former students (OJs) who stay in touch with the school and support us in many ways: giving their time to careers talks; practice interviews; and offering work experience placements.



Sport

The School has a national reputation in each of its major team sports, rugby and cross-country in the winter, cricket and athletics in the summer. We have been ranked as high as 4th in the country amongst state schools for our sporting success and have been invited to represent England in both athletics and cross country at international competitions.



We believe, however, participation is as important as elite performance, so the school runs open practice sessions in the younger years, where all are welcome and fields C, D, E and even F teams when possible.

We have incredible facilities at Vizards, six rugby pitches, two cricket squares and a fabulous 3G rugby pitch, which has revolutionised our approach.

There are also opportunities to play tennis and basketball in the younger years, whilst the range grows considerably as students get older.





"I wasn't sure about playing rugby as I hadn't played before, but I've really enjoyed it!"

Year 7 student



"Judd excels at the provision of opportunity. I have been able to pursue passions such as music and drama, take part in national competitions, develop skills I never knew I had, go to places that I had never been to before, and make friends that I hope I will retain for a long time."

Sixth Form student





Sixth Form

The vast majority of students stay on for the Sixth Form and are joined by over one hundred boys and girls from local schools and further afield. The links between the Sixth Form and younger students spans the activities of the school – academic, pastoral and extra-curricular. The Sixth Form embodies the school's maxim of 'Learn, Grow, Belong,' contributing so much for which the school is known and acclaimed.

Students in the Sixth Form capitalise on the education they experience through the school, and are encouraged to retain a broad and balanced curriculum of A Level options.

The school supports students in making applications to university study and other career opportunities. Students have had outstanding success in recent years, as you can see in the results below, with around two thirds of all students taking places at Russell Group universities, reading a range of subjects.

Sixth Form Performance

- *One in four results an A**
- *85% of all results graded A* - B*
- *Half of all students achieved 3 grade As or better*
- *Around 200 Oxbridge places in last 10 years*

Facilities

As a school with more than 130 years of history, you would expect that we would have some beautiful older buildings; the heart of the school is the original 'main building' with the Schoolroom, our main assembly space, steeped in the school's history. In addition, however, we have a range of modern, architecturally striking buildings housing both specialist spaces - for Art, Music, sciences and Design Technology - and light spacious classrooms for a range of other subjects.

The school has received the support of KCC on a number of occasions over the last 25 years in its expansion to its current position with six forms of entry. We have also benefited from the generosity of others - including parents, OJs and charitable organisations - in supporting our Development Fund which finances many of our capital development projects; to date it has raised nearly £3 million in its fifteen year history.

Our sports facilities are the envy of all but the most prestigious of private schools! Our 26 acre site, just 10 minutes walk away provides us with 6 grass rugby fields plus a superb all-weather rugby surface, 2 high quality cricket squares, practice nets, and an additional artificial wicket and we plan to incorporate supreme all-weather athletics facilities in our next phase of development.

We are always ambitious for our site's development. By next September, we hope to have completed a new Sixth Form Centre and additional classroom block, together with transforming the front of our site to create beautiful social spaces for relaxing conversation.





Judd.online

Scan the QR code to find out the latest admissions criteria for students wishing to join us.





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School

judd.online

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