



The Judd School Sixth Form

Learn, Grow, Belong

Headteacher's Welcome

Thank you for considering The Judd School for the next step in your education. Our Sixth Form is unique in this area - a large, high achieving, truly co-educational Sixth Form where students not only secure success for themselves, but drive the success of others, both their peers and younger students at the school.



We are privileged to be providing a challenging, supportive and enjoyable environment to some of the most successful, interesting and committed students who join those already at Judd for their secondary education.

Students joining our Sixth Form from other schools make up almost half the Sixth Form; a smooth transition is crucial to their and our success. We work tirelessly to help students settle quickly, adjust to a new environment and embrace opportunities to find new friends, interests and a sense of community.

The Judd School is a special place to learn together, for students and for staff. We have a long tradition of success, but take a modern approach to learning, in and out of lessons. The school's maxim is 'Learn, Grow, Belong' and this epitomises our approach in all we do. Students in the

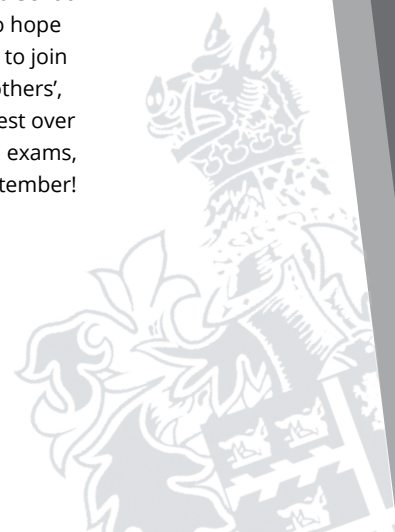
Sixth Form are given many opportunities to develop – socially, academically and personally – we are also very proud of the way they support the school, in a huge variety of ways, to help others.

Students' involvement in a range of activities characterises life at the school, be it: on the sport's field; on stage, for music or drama; academic competition; clubs and societies or the many and varied educational visits on offer. Students join us as intelligent young adults, excited for their next challenge, and leave ready for life in an ever-changing world, equipped with the skills, passion, confidence and maturity to be successful in their chosen field in the future.

Most go on to top universities, with around 20 each year going up to Oxford and Cambridge, but some students take other opportunities in the City, the arts and abroad.

Thank you for considering The Judd School for your Sixth Form education. I do hope you decide to make an application to join us here and contribute to our, to others', and to your own success. All the best over the coming year, and in your GCSE exams, hopefully we will see you next September!

Jonathan Wood - **Headteacher**





Head of Sixth Form

It seems to me that there have been major changes in how our society and economy functions over the past decade and I am sure these changes will continue. We want our students to thrive in this new environment and to do this they will need high levels of technical, social and communication skills; skills neatly summed up in the school maxim “Learn, Grow, Belong.”

We have a long and successful history in developing the technical skills associated with A Level subjects. We have expanded our options in recent years for study in the Sixth Form, but at our core are subjects that facilitate passage to the best universities and employers.

Just as importantly, we have a strong community which both supports our students and offers them the chance to develop the social and leadership skills they will need. There are many opportunities to take up positions of responsibility and to prosper socially by participating in our CCF, the Duke of Edinburgh’s Award, or by being part of our nationally competitive sports and music departments.

As a result of the privilege of educating generations of highly able students, we have attracted a highly intelligent, motivated and effective teaching staff who are used to getting the best out of the best students. “The quality of questioning is a particular strength of sixth-form

teaching, ensuring that students’ thinking, knowledge and skills were suitably developed and challenged.” (Ofsted 2015: Sixth Form Provision - Outstanding).

We believe this is an ideal place for a young adult to study and mature towards being a confident and independent citizen. I hope this prospectus answers many, if not all, of the questions which you have. However, if you want advice or further information not provided in this prospectus, please contact the Sixth Form Office - we will be happy to help.

We look forward to welcoming you to The Judd School Sixth Form.

Kate Middleton - **Head of Sixth Form**

Learn

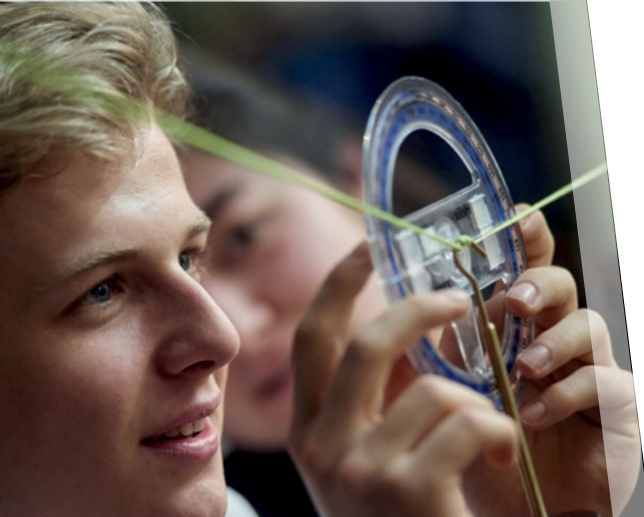
supporting students to develop into highly effective learners, rich with powerful knowledge

Students are often, understandably, very focused on securing the highest grades in their A Level qualifications. Whilst we do share this focus, our priority is to ensure their continuing success by developing their skill of learning.

Achievements come from a willingness to fail; students' curiosity is nurtured and the courage to think creatively and challenge oneself is celebrated. The ability to learn effectively as part of a team is enhanced by offering lots of opportunities to do so in a safe

environment, with a specific focus on developing those traits. Our inclusive approach to education ensures all views are listened to, minds are broadened to others' experiences and beliefs and students are encouraged to challenge one another in a respectful, reasoned way.





- Art & Design (Fine Art)
- Biology
- Chemistry
- Classical Civilisation
- Computer Science
- Design and Technology: Product Design
- Economics
- English Literature
- Extended Project Qualification (EPQ)
- French
- Further Mathematics
- Geography
- German
- History
- Latin
- Mathematics
- Music
- Physical Education
- Physics
- Philosophy
- Politics

Careers & Higher Education

Students in the Sixth Form make the most of excellent advice and guidance available to them from 1-1 careers meetings to talks and assemblies to the entire year group.

The students of today benefit from our experience of those of the past. We are very well established in supporting students to write compelling applications to the most competitive courses; universities trust our references based on positive prior experience of Juddians.

Increasing numbers of students choose to enter directly into employment or apprenticeships. Guidance and advice can be obtained from our fully qualified Careers and Higher Education Advisers, Form Tutors and other members of staff with expertise in particular fields.

Throughout the Sixth Form, tutorial time is used to support students in their academic studies and help prepare them for life beyond Judd. Outside speakers are invited to discuss degree apprenticeships, gap year opportunities or employment to open students' minds to options other than higher education.

A yearly Futures Fair, held at the school, offers students the opportunity to speak to university representatives, employers and apprenticeship providers.

Students make excellent use of Unifrog, an online careers resource to explore career ideas, build their understanding for personal statements or other applications and search for courses and apprenticeships. The school also uses the services of Pathway CTM, an organisation which supports students looking for higher level apprenticeships.

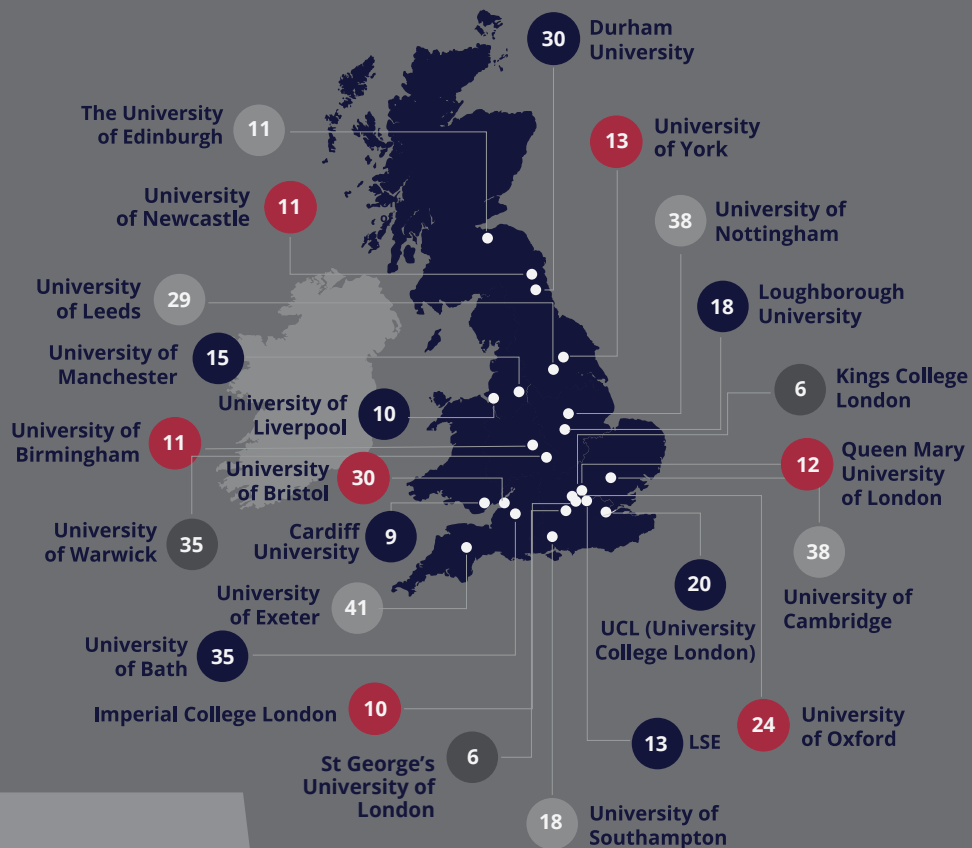
In many respects, it is not just the students' predicted grade profiles that secure their places, but their genuine interest in their chosen field, evidenced by their rich experiences in school, wider reading at home and engagement in online talks, in-depth discussions in study periods, visits to lectures, work experience or further research, encouraged and facilitated by our enthusiastic staff and students at school.





University Destinations

There are Old Juddians at every top university in the country. Judd is among the most successful state schools securing Oxbridge places and two thirds of our students go on to Russell Group universities. The destinations of the last three years' students are shown on the map below:



Careers guidance is excellent, equipping pupils with a comprehensive understanding of future options. (Ofsted 2025)



The school is exemplary in the way it develops pupils' leadership skills. For example, sixthform students lead clubs and subject clinics for younger pupils to help them catch up with their learning. (Ofsted 2025)

Grow

guiding students to mature into caring and responsible citizens in a fast developing world

Our primary concern is that students have a well-rounded and enjoyable experience during their two years in the Sixth Form. We aim to instil in them a respect for others, a desire to always give their best, a willingness to participate, the ability to lead and the opportunities for them to make the most of their time at Judd.

Life in the Sixth Form

Lesson time: Students in Year 12 spend much of their time in lessons, but also begin to take greater responsibility for managing their own learning, with roughly one study period per day - either consolidating taught concepts or reading more widely about their subjects. Students can work individually in two supervised study areas, in the new Sixth Form Centre and in the Library. Our experience is that our most successful students spend as much time working on their subjects out of lessons as they do in lessons.

Taking a break: Students also experience more freedom in the Sixth Form and can head into Tonbridge at lunchtime if they wish. If they have a free afternoon, some students organise work experience, volunteer work, driving lessons, study at home, or even just relax! However, students seeking some down time at school can use the 90-seat Café, reserved for the exclusive use of the Sixth Form, or stretch out in the spacious Ashton Dining Room during lesson time and discuss work, or things outside it, over a coffee.

Games: In addition to students' chosen academic subjects, Games activities are timetabled on Wednesday afternoons. All students participate, whether in teams or just for fun and exercise. The school offers a wide range of activities at all levels and is nationally competitive in many of them. Options include netball, rugby, cross-country, gym, athletics, tennis, badminton and basketball.

Assembly and PSHE: Each Friday, students reflect on wider issues, celebrate successes, and hear relevant notices in assemblies. In longer sessions, they listen to external speakers talking about specialist issues and concerns. This is complemented by a taught lesson, once a fortnight, covering a broad curriculum to prepare them for life after School.



Pastoral Support

The Form Tutor plays a pivotal role in the development of their tutees and is responsible for monitoring their academic progress and providing pastoral support. As a daily point of contact, they get to know their students well, taking an interest in their achievements and interests in and out of school, and can tell when they might be feeling low or in need of a little more support.

This close understanding of their tutees also enables them to undertake writing the reference to support a student's university application, conveying their passion and suitability for their chosen course.

The Sixth Form Leadership Team is also on hand to ensure the safety, happiness and good progress of all the students in their care. They are available to talk to students who are encountering difficulties during their Sixth Form. We are acutely aware of the challenges young people face, now perhaps more than ever before, and can also direct students to outside agencies. We also have a team of counsellors who visit the school three days a week.





Leadership Opportunities

As our senior students, the Sixth Form have a special place in the school, and as such there are a number of opportunities for them to contribute to their community whilst developing their powers of leadership and organisation.

In Year 12, students are offered the chance to become Form Mentors for tutor groups in younger years, working with Form Tutors to deliver parts of the pastoral curriculum and providing friendly support to the younger members of the school.

Applications to be part of the school's wide-ranging Prefect system take place in the Summer term of Year 12. The Prefects are trusted with extra positions of responsibility and help to organise daily and special events in the school. The team is comprised of the Head Prefects, Senior Prefects (House Prefects and Academic Prefects) and Subject Prefects.

There are also additional opportunities to join the teams of Mental Health First Aiders and Anti-Bullying Ambassadors. Students are encouraged to speak to relevant Heads of Department about the prospect of mentoring younger students in individual subjects. This is something we absolutely encourage; student mentors, both academic and pastoral, are a vital part of the school's success.



Belong

life at school engenders a true sense of community through shared interests, common goals and mutual respect

A Judd experience is the development of the whole individual, and as such we encourage participation in activities outside the classroom and outside of school to broaden students' general education. We are known for the wide range of extracurricular provision in which students take part.

Sport

We have had great success in recent years in a variety of sports. Our netball team qualified for the national finals. Both boys' and girls' cross country teams represented England at the ISF World Schools Cross Country Championship, with the boys finishing 2nd! Our Athletics teams regularly make the national finals in each age group. Our 1st XV is very strong currently, and we welcome the continuing enthusiasm of a developing girls' rugby team. There are fixtures in other sports too, but more important is that everyone gets involved and enjoys their sport.



Music and Drama

Sixth Form students have the chance to be involved at a high level in the creative arts. There is a large, varied and lively programme for musicians of all instruments, voices and styles – orchestras, a jazz band, choirs, chamber music and rock groups. In addition to the many concerts, competitions and recitals, there is also a tour which takes performers off to Europe to play in front of large audiences.

School dramatic productions afford the chance to be involved both on stage and behind the scenes. Recent productions masterminded and performed entirely by Sixth Formers have proved both successful and popular. In the past, Sixth Formers have staged *Chicken Soup with Barley*, *The Importance of Being Earnest*, *Loot*, and *Relatively Speaking*. The disciplines combine with great success to perform musicals, recent successes include *Chess* and *Sweeney Todd*.



DofE and CCF

The Duke of Edinburgh's Gold Award is offered to students in the Sixth Form, giving students the chance to experience a challenging expedition alongside a strong commitment to their own development. The RAF and Army sections of the CCF give students the opportunity of assuming responsibility and working as part of a team, guiding younger students through their experience.



Societies

Various school clubs and societies are open to, or indeed organised and run by, Sixth Form students. If Sixth Formers cannot find the society they are interested in, we would strongly encourage them to set it up and would support them in doing so. These societies are very much enjoyed by all who join in, but they also really empassion students in their chosen field. The level of discussion, research and debate is staggering and drives much of the success at competitive interviews and the like.



Facilities

As a school with more than 130 years of history, you would expect that we would have some beautiful older buildings; the heart of the school is the original main building with the Schoolroom, our main assembly space, steeped in the school's history.

In addition, we have a range of modern, architecturally striking buildings housing both specialist spaces - for Art, Music, Sciences and Design Technology - and light spacious classrooms for a range of other subjects.

Most recently, we have opened our Sixth Form Centre, with its 200m² study areas, offices, meeting rooms and a delightful, if distracting, view of our lower field!

We have benefited from the support of KCC, but also from the generosity of others - including parents, OJs and charitable organisations - in supporting our Development Fund which finances many of our capital development projects; to date it has raised over £3 million.

Our sports facilities are the envy of all but the most prestigious of private schools! Our 26 acre site, just 10 minutes walk away provides us with 6 grass rugby fields plus a superb all-weather rugby surface, 2 high quality cricket squares, practice nets, and an additional artificial wicket. Next on our waiting list is to develop athletics facilities to rival those of our other sports.



Admissions

With more than 600 applications to join the Sixth Form last year alone, you can imagine it is a busy summer when applications are finalised, GCSE results shared and offers made.

Over the last few years we have averaged over 100 students joining us for the Sixth Form, making Year 12 around 280 student. With so many students joining the boys already at Judd, we create a genuinely co-educational environment, in both number and feel, with girls making up more than a third of the Sixth Form.

Students must achieve a minimum average performance points score of **6.5 in their best 10 qualifications**, or of all qualifications if fewer than 10 (but at least six) subjects completed. Students must additionally achieve a **4 or better in each of Mathematics and English Language**. Full details of our admissions policy can be found on [our website](#). With a very competitive process, you can imagine that the oversubscription criteria will apply. In recent years, the average GCSE score of the lowest ranked offer holder has varied between 7.0 and 7.7.

If you wish to apply, our process is managed online through www.judd.applicaa.com/year12. We ask that students register their application by the end of January. This is to enable us to plan staffing levels, likely subject combinations and build the timetable for September, based on expected numbers in each subject.

However, it is important to note that **no offers will be made in the Spring**. Our admissions policy instead makes offers only on the basis of results on the next working day following GCSE results day, then subsequently the following week, until we reach capacity. **Students must, therefore, submit their results to us on GCSE results day in August**, in order to be considered for a place at our Sixth Form. We do hope that you visit us, like what you see and choose to join us!

judd.online

Scan the **QR code** to find out the latest admissions criteria for students wishing to join us.
Or visit: judd.online/how-to-apply





The
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