

THE JUDD SCHOOL

DRUG EDUCATION & DRUG INCIDENT POLICY

Approved by the governing body: January 2018

Review date: January 2021 or earlier if legislation changes

Rationale

The Judd School is committed to the health and safety of its members and will take action to inform and educate as well as to safeguard well-being. The school will not condone the misuse of drugs or alcohol by members of the school nor the illegal supply of these substances.

Policy Aims:

- To promote a healthy lifestyle
- To educate and inform about drugs, drug use and misuse
- To minimise harm and prevent the misuse of drugs
- To intervene appropriately when drugs are misused and with due regard for child protection procedures
- To promote the development of self-esteem, assertiveness and decision making
- To widen understanding about related health and social issues, such as sex and sexuality, crime, HIV and AIDS
- To enable young people to identify sources for appropriate personal support

The Judd School recognises that there will always be young people who choose to take risks. However, at no time will the school knowingly permit or tolerate possession, consumption, supply or offer to supply of any unauthorised drugs on or in association with the school premises. If any breaches of this policy are committed, they will be fully investigated and dealt with. Drug use and/or misuse will always be challenged using a range of sanctions and supportive responses. This policy reflects the Judd whole school approach to health.

Policy Statement

A drug is defined as any substance which when introduced into the body, creates a change in perception, mood, or in how the body functions.

All illegal and unauthorised drugs are not acceptable at the Judd School, this includes the school premises, out of school learning contexts, residential trips and school events. Unauthorised drugs include over the counter and prescription medicines, tobacco, alcohol, solvents and other psychoactive substances.

Any medication that is deemed necessary by a medical professional, will be permitted at school in all contexts (see Supporting Pupils with Medical Conditions policy). This includes self-medication (supervised) and medicines administered by trained staff members (for example epi-pen training).

No member of staff is authorised to administer medicine or treatment to a student, except in an emergency situation or if it is part of a student's health care plan.

The main priority in managing drugs and drug related incidents is the health and safety of the school community. Staff receive information from the Designated Safeguarding Lead, via staff briefing, staff training and staff meetings, on how to identify drug use and follow procedures to deal with drug related incidents. This ensures that the welfare of all students and staff is supported and maintained.

Drug education:

The aim of drug education is to provide opportunities for students to develop their knowledge, skills, attitudes and understanding about drugs and appreciate the benefits of a healthy lifestyle.

The statutory provision of drug education will be taught as part of the Science curriculum. This will include:

- *Key Stage 3:* how conception, growth, behaviour, development and health can be affected by diet, drugs and disease.
- *Key Stage 4:* how human health is affected by a range of environmental and inherited factors, by the use and misuse of drugs and by medical treatments.

The non-statutory National Curriculum for PSHEE states that all students should be taught:

- *Key Stage 3:* facts and laws about drug, alcohol and tobacco use and misuse, the personal and social consequences of misuse for self and others and making safe choices in potentially high risk environments.
- *Key Stage 4 and 5:* the benefits and risks of health and lifestyle choices, including choices related to sexual activity and substance use and misuse and the short and long term consequences for the health and mental and emotional well-being of individuals, families and communities; making safe choices in potentially high risk environments and enabling young people to identify sources of appropriate advice and personal support.

The non-statutory content will be addressed through the formal curriculum in a series of discreet PSHEE lessons from Year 7-13 and on occasion through the informal curriculum, i.e. in personal discussions, assemblies and other school activities. If outside speakers are used to complement the drug education work of the school, the content of their session will be reviewed and agreed prior to its delivery. The curriculum will be periodically reviewed in order to ensure drug education addresses issues of relevance.

Drug incidents:

The first response to any drug related incident will be to ensure the health and well-being of any students involved and to make safe any substances or paraphernalia.

Drug related incidents may include, but are not limited to:

- Emergencies – where a student has lost consciousness or gone into a coma
- Intoxication – where it is difficult to communicate with a student
- Discovery/observation – where a student is discovered using, holding, supplying or offering to supply a substance not permitted on the school premises or the discovery of an unauthorised drug or associated paraphernalia

- Disclosure – where a student discloses to a member of staff that s/he has been using drugs or that s/he is concerned about someone else’s drug use
- Suspicion or rumour – where there are reasonable grounds to believe unauthorised or illegal drugs may have been brought onto the school premises

There will not be an automatic sanction applied to a drug related incident. Any response will be taken after considering all the facts about a student, including the circumstances in which a drug related incident has occurred. An incident form is to be completed for any drug related incident and kept on file.

Responses may include, but are not limited to:

- Sanctions, including fixed term or permanent exclusion.
- Referral to alternative educational provision
- Reporting the matter to the police
- Involving parents and student in a meeting with the police
- The creation of an individual teaching plan, personal support programme or other appropriate support plan
- Monitoring progress and behaviour through the school’s pastoral support processes
- Identifying appropriate support either in school or from outside agencies to provide 1:1 or small group support
- Ensuring the student is not a victim of bullying or similar treatment
- Referral to the appropriate social services agency, consultation with other outside agencies or referral to the education psychologist for assessment
- A letter home or a meeting with parents/carers
- Any response will be within the context of the school’s overall duty to ensure the health, safety and well-being of all its members.

Confidentiality:

Young people wishing to disclose their own or others drug use to teaching or support staff will be informed that staff cannot guarantee confidentiality and may have to take further action for the safety and well-being of students. Any information will be recorded and treated sensitively in line with the school’s confidentiality and child protection policies.

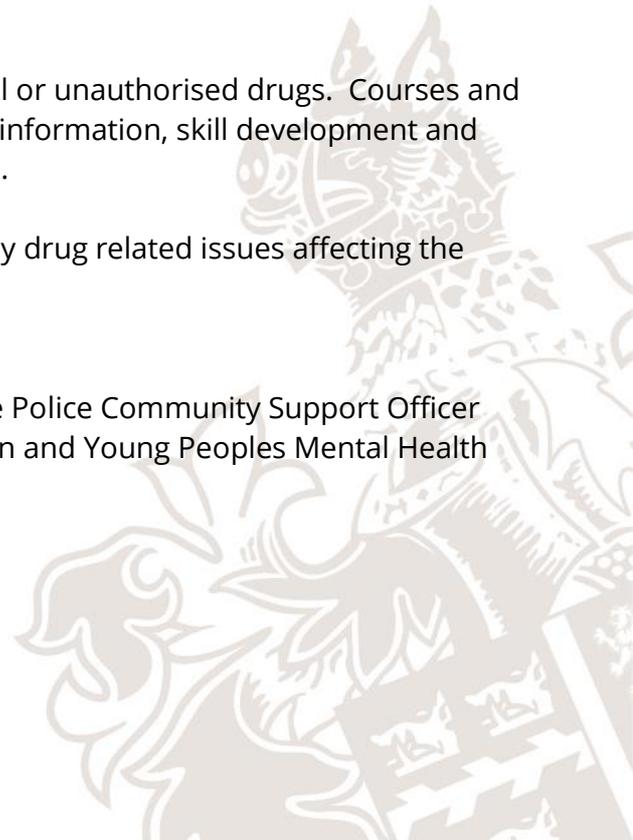
Parents/Carers and the Governing Body:

Parents/carers will be informed of any incidents involving illegal or unauthorised drugs. Courses and support services will be available for parents/carers to provide information, skill development and support for those families dealing with drug use and/or misuse.

The Governing Body will be informed by the Headteacher of any drug related issues affecting the school.

The role of outside agencies:

The school actively co-operates with other agencies such as the Police Community Support Officer (PCSO), social services, the local education authority, or Children and Young Peoples Mental Health Services (CYPMHS).



Monitoring and Review

The PSHE Coordinator will review the drugs education programme in conjunction with the annual monitoring and evaluation of the PSHE curriculum. This will include seeking feedback from teachers, outside agencies and students on the quality and relevance of the programme.

All drug or drug related incidents will be recorded on an Incident Form. Paper copies of these forms are kept on file and an electronic record will also be available on SIMS. This policy is available for download on our school website.

The policy is approved by the Education Committee of the Governing Body and will be formally reviewed every three years, or sooner if changes occur in law, or further DfE guidance is issued.

Links to other policies and related documents

Safeguarding Policy

Health and Safety Policy

Behaviour Policy

Supporting Pupils with Medical Conditions

KS3 Science National Curriculum

Misuse of Drugs Act (1971)

DfE and ACPO drug advice for schools 2012

Children and Families Act 2014

PSHE Education Guidance September 2013

DfE Guidelines on Searching, Screening and Confiscation at School, updated January 2018

Staff responsible

This policy applies to all staff, students, parents/carers, governors and partner agencies working with the school. It is the responsibility of all teaching and support staff to implement this policy. In order to achieve this, training will be provided through INSET days and/or staff meetings. This training will cover drug identification and problems associated with drug use, managing and responding to drug incidents and drug education. Teachers will have access to on-going advice, support and training as part of their own professional development.

The Headteacher takes overall responsibility for this policy and its implementation, including liaison with the governing body and parents.

The designated member of SLT responsible for behaviour incidents has general responsibility for the day-to-day implementation of this policy with regard to incident management.

Teachers of Science

Heads of House and Form Tutors

PSHE Coordinator

A signed copy by the Chair of Governors and Headteacher is available in the Headteacher's Office

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